Information about introductory course

Head of department: Håkon Berdinessen

Guidance counsellor: Hege

Stamnesfet

The school homepage:

- www.arstad.vgs.no

 Here you will find useful information about the school

- Schooldays and holidays
- Book loan contract
- Link to VIS (Visma InSchool)
 - o Students log in with Feide
 - o Parents log in with BankID



Services at school:

- School health service
 - o School nurse
- NAV in school
 - o NAV-counsellor

- Student body service
 - o Guidance counsellor
 - o Diversity counsellor
 - o Career counsellor
 - o Care workers

As new in Norway, there are a lot of new things you may need help with. Your teacher does not have time to help with everything, but the counsellors do.

The school day: Example of timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30-				English	
09.30		Physical education	Norwegian	Eligusii	Norwegian
09.40-	Science			Math	
10.40					
10.45-	English	English	Science	Norwegian	Social
11.45					studies
11.45-	Lunch	Lunch	Lunch	Lunch	Lunch
12.15					
12.15-	Norwegian	Math	Social studies	Homeroom	Social
13.15				Social studies	studies
13.25-					Science
14.25					
14.30-					
15.30					

- Goal: Learn Norwegian in all subjects
- 22,5 hours of class every week
- Physical education in Norway
 - Cooperation
 - Play
 - o Dance
 - Sports
 - Movement activities
 - To shower after class
 - Mandatory for all students in Norway
- Methods:
 - Repetition and communication
 - Focus on learning words, reading, writing, listening and talking in Norwegian
 - Homework

- Two classes
 - Differentiated levels in Norwegian, English and math
 - Books and digital resources in all subjects
 - 2 language tests every year: August and December/January
- Recommended language level before VG1: B1
 - 2 years in introductory course for most students
- Integration
 - Cooperation with other classes
 - Language café
 - Knit and talk
 - o Games
 - o Trips in the community

Absence:

- It is important to meet at school every day to be able to learn enough Norwegian to manage VG1.
- It is important to make non-school appointments outside classes.
- 2 kinds of absence:
 - o **Documented absence** (needs to be documented!)
 - Doctor, nurse, dentist, psychologist
 - For driver licence: 4 hours mandatory safety course on track (step
 3) and 9 hours of safety course on road (part 2 and 3 of step 4)
 - Compassionate leave (ex. death / funeral in close relation)
 - Positions of trust, relief work, participation on national or international level (ex. representative, political work, national level participation in sports/culture)
 - Mandated attendance in court or examination for military
 - 2 days each school year connected to religious holidays outside
 The Norwegian Church
 - Undocumented absence (invalid absence)
 - Appointment with NAV, the introduction centre, police, UDI, etc.
- You will **not get absence** if you have an appointment with a counsellor or nurse at school.

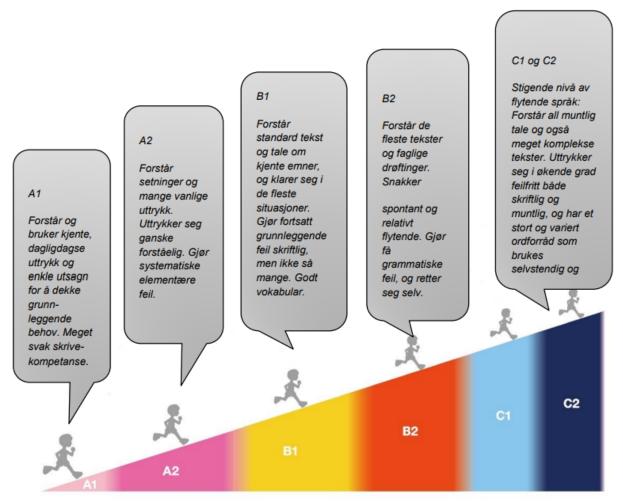
- It is **not** possible to apply for leave of absence in high school/upper secondary school for holidays and travels. Leave of absence is only granted for a delayed start (ex. pregnancy/birth, compulsory military service, illness, etc.)
- **IMPORTANT!** Send a message to form master if you are not able to come to school, whether it is documented or not.

Collaboration school - home:

- Collaboration between students, parents/guardians and contacts
- Student-teacher conversations: 2 times a year, professional and social development

Assesment:

In introductory course we do not use numbered grades. Language is assessed by language levels:



In other subjects you are assessed by low, medium or high goal attainment by levels 1, 2 or 3 in the curriculum.

Language levels:

- The students need language level B1 to manage VG1
- The students need language level B2 to manage higher education
- Everyday language takes 1-2 years to learn
- Academic language takes 6-7 years to learn

Curriculum:

- Introductory course uses «Læreplan for innføringsklasser i Hordaland» (Curriculum for introductory courses in Hordaland). You will find it here.

Translation of language levels:

- A1: Understands and uses known day-to-day words and expressions to cover basic needs. Very low writing ability.
- A2: Understand sentences and a lot of common expressions. Expresses him/herself quite understandably. Still have systematic and basic mistakes.
- B1: Understand standard text and speech about known subjects and manage in most situations. Still makes basic mistakes in writing, but not a lot. Good vocabulary.
- B2: Understand most texts and discussions. Talk spontaneity and quite fluently. Few grammatical errors and able to self-correct.
- C1 & C2: Increasingly fluent language. Understands all oral speech and very complex texts. Expresses her/himself increasingly flawless in both oral and writing, and has a large and varied vocabulary